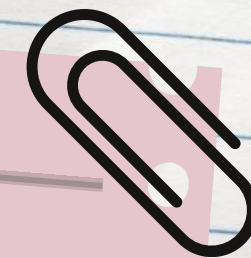
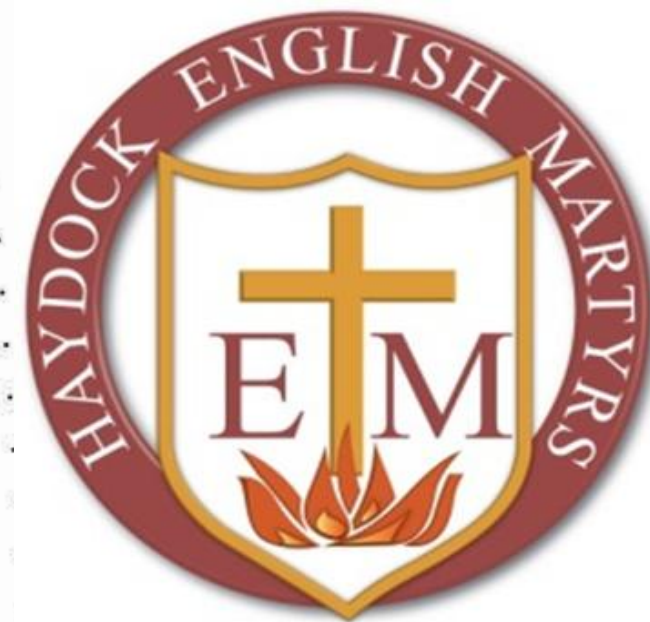


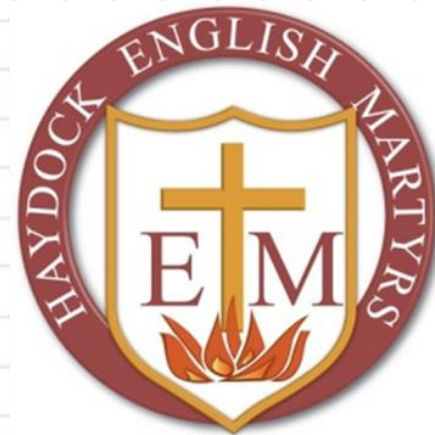
Welcome to
Meet the Teacher

Y56G

15th September 2026



OUR SCHOOL MISSION

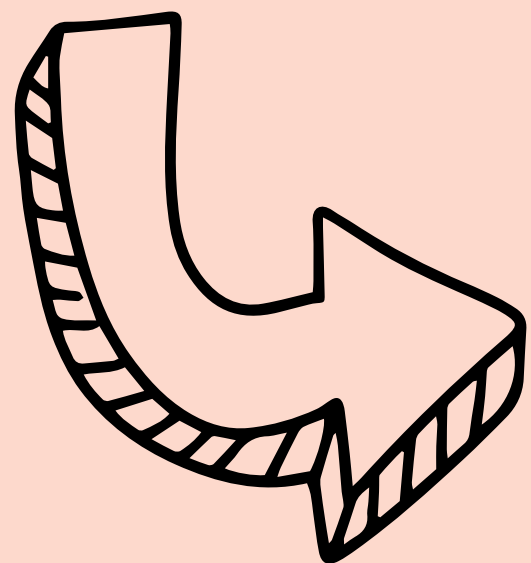


At Haydock English Martyrs' we provide a stimulating, varied education that challenges all to achieve, encouraging everyone to live in the spirit of Jesus. As part of the wider community, we will work towards success.

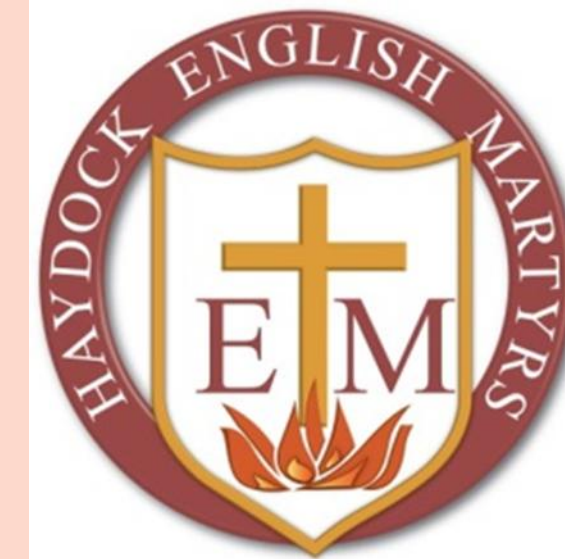
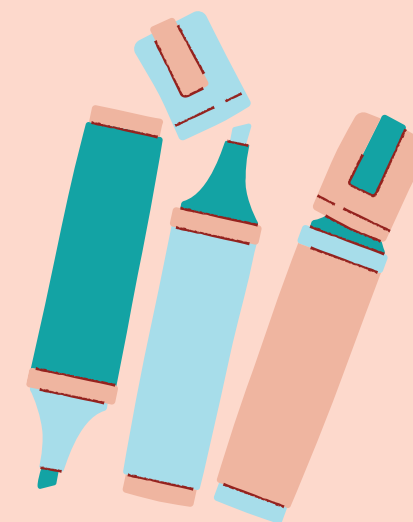


Lighting the Flame for Life-Long Learning





Y5/6G STAFF



Miss Griffiths
Class Teacher
PPA - Tuesday
Morning



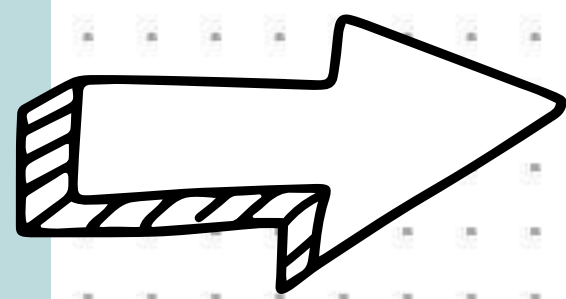
Miss Gerrard
Learning Support
Assistant



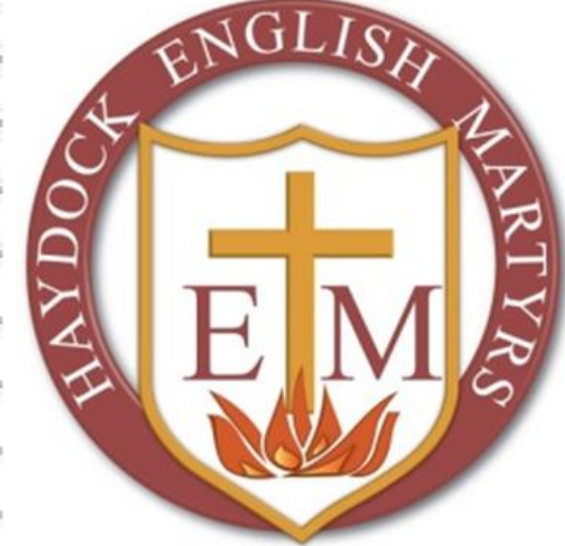
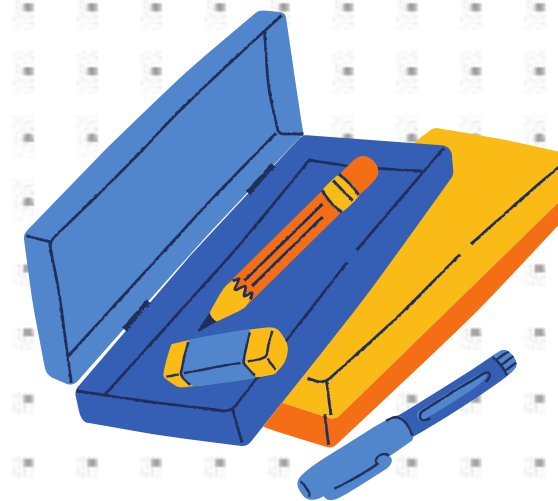
Mrs Rooney
Learning Support
Assistant



Miss Jackson
Learning Support
Assistant
Covering teacher's
PPA Tuesday AM



SCHOOL DAY



1

- The school day begins at 8:50am - children have tasks to complete from 8.50am-9am.
- School gates will be open from 8.40am.
- 9am Registration closes.
- If you arrive after 9am you will need to sign your child in at the school office.
- School day ends at 3.20pm.

2

Our class P.E. day will be a Tuesday.
Children need to attend school wearing their P.E. kit.

3

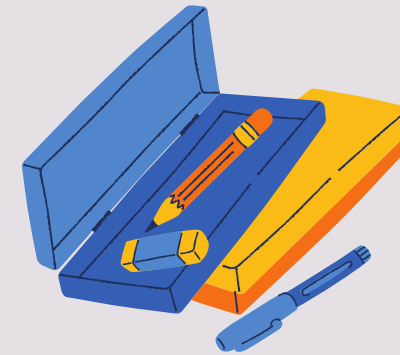
Coach Gary - Friday after school.

Children to bring in their change of clothes. Children to attend school in their school uniform.



Your Child will need:

Please remember to pre-order your child's lunch using SchoolGrid.



Water Bottle -
water only
Packed
Lunch



Healthy
Snack



Fruit, cereal bars,
croissant, pana
chocolate, no crisps,
chocolate or sweets

Signed Reading
Record



Dress for
the weather



A coat is needed
hat, scarf and gloves
when needed. Sun cream
when appropriate.



UNIFORM

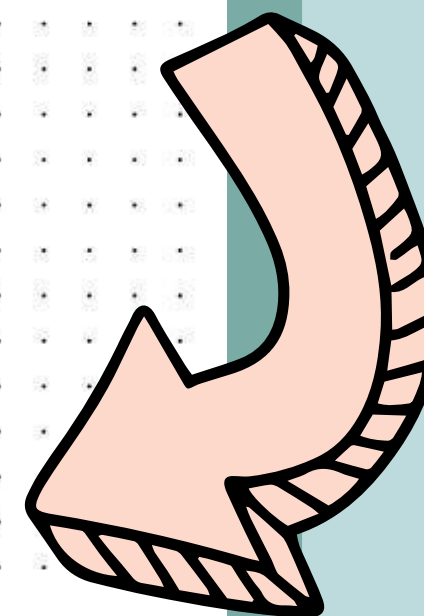
- Black school shoes NO trainers.
- No sports socks
- Grey trousers only boys and girls.
- School tie only to be worn with shirts.
- Please label all clothing items.



P.E. Kits

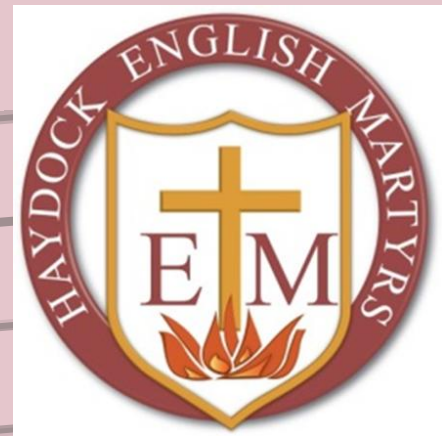


P.E. Day: Tuesday



SWIMMING - THURSDAY PM
NEWTON-LE-WILLOWS HEALTH
AND FITNESS

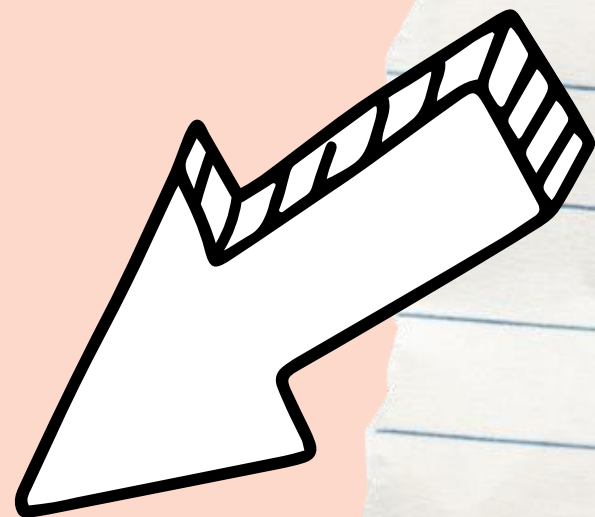




Full school uniform is expected.
No trainers are to be worn (except on P.E. days).
A watch may be worn (no smart watches); no
other jewellery should be worn.
Clear, flat earrings may be worn to prevent ear
piercings from closing over.
Full P.E. kit to be worn on a P.E. day (Tuesday).

UNIFORM

SWIMMING



Swimming will take place in year group cohorts.

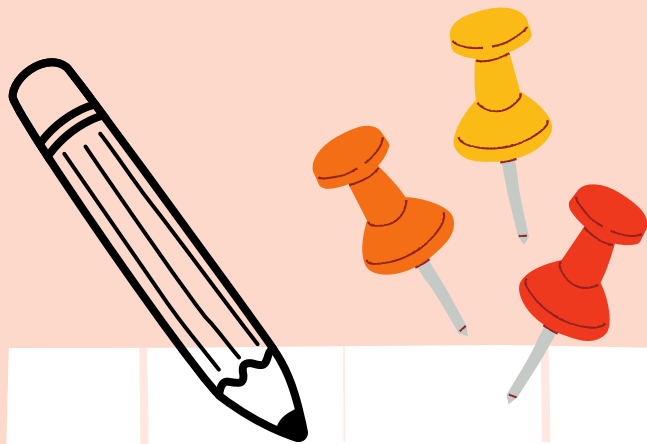
Y6 Swimming lessons will begin on Thursday 10th September - Thursday 22nd October

Y5 Swimming lessons will take place after the October half-term (Autumn Term 2).

Girls will need a full swimming costume, towel, swimming cap and goggles if required. Hair must be tied up.

Boys will need swimming trunks with no pockets - they need to be above the knee, towel and goggles if required. If they have long hair this will need to be tied up.

ATTENDANCE



DID YOU KNOW?.....Levels of Attendance

The following are used to categorise attendance:

Lower than 90% attendance = Persistent Absentee (PA) pupils are identified as persistent absentees if they miss 10% or more of their own possible sessions.

90% - 92% = At Risk of becoming a Persistent Absentee (PA) pupil. If your child's attendance reaches this level you will have been made aware of this fact. You may have received home visits or letters from the school regarding this low level of attendance.

92% - 94% = Needs Improvement. If your child's attendance reaches this level you need to engage with the school to introduce strategies to improve your child's attendance and to prevent further absences.

95% = Satisfactory

96% = Good Attendance. It is expected that most children should reach this level of attendance.

Above 96% is great attendance.



LEAVE OF ABSENCE

A leave of absence form needs to be completed and handed into the school office if you are planning a holiday or require another type of leave of absence.

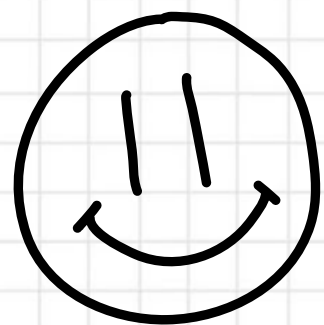
Y6 SATS 2027

MONDAY 10TH MAY - THURSDAY 13TH MAY

Please do not book any LOA or holidays during SATs week. A SATs meeting will be held closer to the time.

PUPIL PREMIUM

New system in place so if you are entitled to this, please ensure that you have signed up.



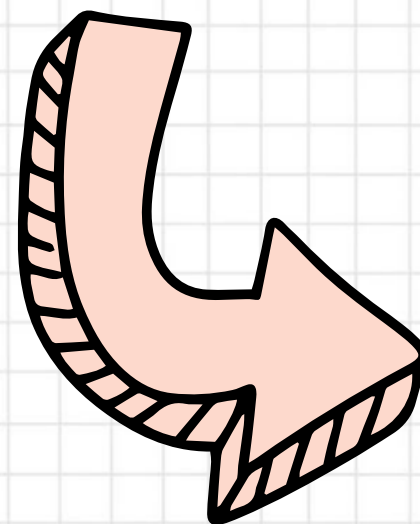
Y6 SATS

Year Six Only



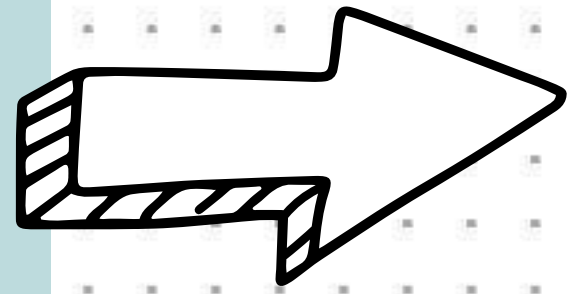
The Y6 end of key stage assessments (SATS) for 2027 will take place from Monday, 10 May to Thursday, 13 May 2027. Here are the key details:

Dates: 10 May to 13 May 2027.

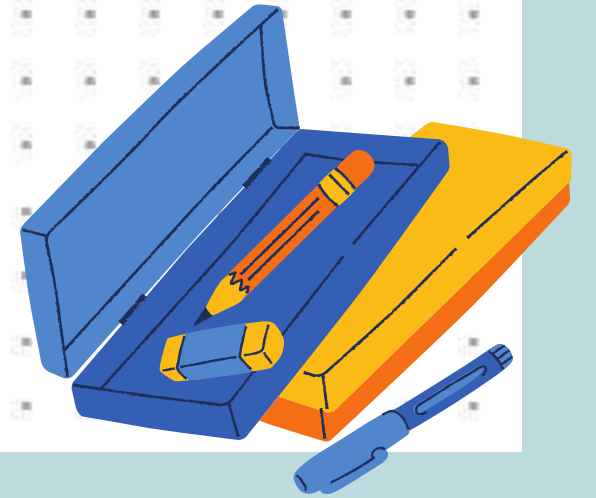


We will hold a SATs meeting closer to the time of the examinations to discuss this further.





OTHER INFORMATION:



1



Written permission is needed for Y5 and Y6 children to walk home from school.

2



Mobile phones - Only for those children who are walking home from school. Mobile phones must be switched off and locked in the classroom cabinet. Phones are not to be used on the school yard.

3



Children are responsible for their own belongings. They should not give their own personal things to other children. Fidget/sensory aids are intended to support children to focus when needed. If they are hindering a child in any way, children will be asked to put these away. One suitable sensory aid only at one time.

Timetable

Haydock English Martyrs'

"Lighting the flame for life long learning"

Year 5/6G Timetable Autumn 1 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 – 9.00 Registration	Handwriting and Times Tables	Handwriting & Times Tables	Handwriting and Times Tables	Handwriting and Times Tables	Spelling Test / Activities 8.50 – 9:15
<i>9.00-10.00</i>	<i>(9:10 – 9:30) Assembly Celebration of the Word</i> <i>(9:30-10:00) Literacy Reading</i>	P.E <i>PPA - Coach Gary Tag Rugby (9.00-10.10)</i>	Literacy <i>Reading</i>	Literacy <i>Reading</i>	Awards Assembly – Celebration of the Word (9:15 -9.45)
<i>10.00-11.00</i>	English <i>Writing</i>	History <i>Greeks (10:10-11:20)</i>	English <i>Reading and Writing</i>	English <i>Writing</i>	Literacy <i>Reading & Writing (9:45-11:00)</i>
<i>11.00-11.15 Playtime</i>					
<i>11.15-12.30</i>	Maths	English <i>Reading/Writing (11:20-12:20)</i>	Maths	Maths	Maths
<i>12:20 – 12:30</i>	Emile Spelling	<i>Celebration of the Word</i>	<i>Celebration of the Word</i>	<i>Celebration of the Word</i>	Emile Spelling
<i>12.30-1.15 Lunch</i>					
<i>1.15-1.30</i>	<i>Reading/IDL</i>	<i>Reading / IDL</i>	<i>Reading/IDL</i>	<i>Reading /IDL</i>	<i>Reading / IDL</i>
<i>1.15-2.30</i>	Religious Education To Know Me More Clearly	<i>Maths Problem Solving Working Backwards</i>	Science <i>Electricity (Physics)</i>	Y6 PE - Swimming <i>Y5 to complete Emile GPS / Spelling lesson</i>	Computing <i>Computer Systems – Searching Computer Science</i>
<i>2.30-3.20</i>	Religious Education To Know Me More Clearly	Religious Education To Know Me More Clearly	Science <i>Electricity (Physics)</i> Personal Development <i>Rules for Personal Safety Online Health and Wellbeing</i>	Music Charanga – Living on a Prayer MFL <i>Spanish Phonics 3& 4 30 minutes each</i>	Art <i>I Need Space Drawing</i>

HOMework

Homework will be handed out on a Wednesday and needs to be completed and returned to school by the following Monday. Homework will focus on work that has been completed in school.

In Key Stage Two, children are expected to complete two and a half hours of homework per week.

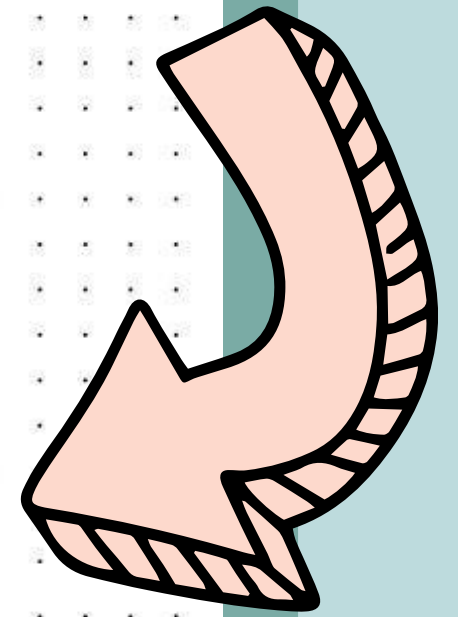
After Christmas, Year Six children will receive homework on a Monday, Wednesday and a Friday to help them to prepare for their SATs examinations.



EXPECTATION

- Daily Home Reading
- Emile
- TT Rockstars
- IDL

IF CHILDREN DO NOT COMPLETE THEIR HOMEWORK TASKS, THEY WILL BE ASKED TO STAY IN DURING BREAK TIME TO COMPLETE THEIR HOMEWORK.

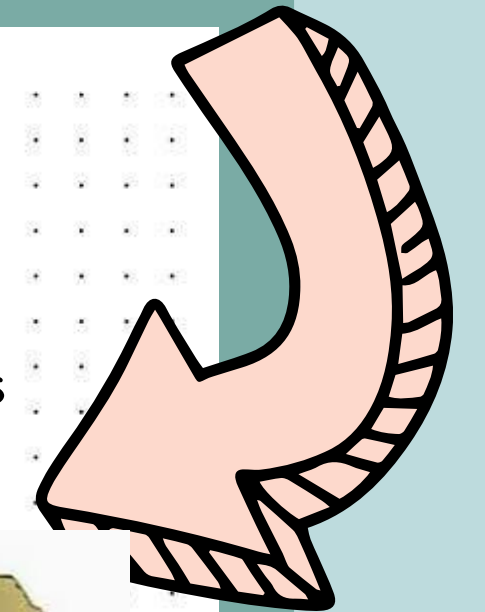


READING DOGS

Vocabulary Victor 	2a: Give/explain the meaning of words in context Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using clues from the text.	
Rex Retriever 	2b: Retrieve and record information and identify key details from fiction and non-fiction Rex Retriever is there to help you go into a text and simply just retrieve facts and key information.	
Summarising Sheba 	2c: Summarise ideas from more than one paragraph. Summarising Sheba is there to remind you to summarise the main points or events of a paragraph or text.	
Inference Iggy 	2d: Make inferences from a text. Explain and justify reasons for inferences with evidence from the text. Inference Iggy will help you hunt for clues in a text about how someone is feeling or why something is happening.	
Predicting Pip 	2e: Predict what may happen from details stated or implied. Predicting pip tries to see the future and she will help you to work out what might happen next from clues in the text.	
Cassie the Commentator 	2f: Identify and explain how information and narrative content is related and contributes to meaning as a whole. 2h: Make comparisons within the text. Cassie the commentator discusses the content of a paragraph or text and compares the characters? Can you do the same?	
Arlo the Author 	2g: Identify/explain how meaning is enhanced through choice of words and phrases. Arlo the Author likes to help you spot examples of ambitious vocabulary and figurative language, and explain how the words or phrases that have been used add to the meaning of the text.	

Children are expected to read daily.
Children will work towards earning reading badges throughout the year.
Please ensure that you sign your child's reading record.

Bronze award - 75 home reads
Silver award - 150 home reads
Gold award - 225 home reads



Teaching Reading Skills

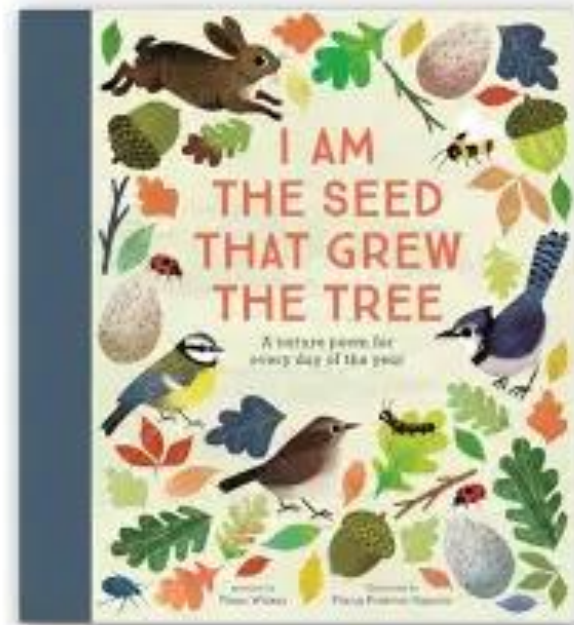
HELP YOU CHILD TO INCREASE THE PACE AT WHICH THEY READ BY ENSURING THEY READ REGULARLY AT HOME. CHILDREN ARE EXPECTED TO READ AND ANSWER QUESTIONS BASED ON THREE TEXTS IN ONE HOUR.





Texts that we will be exploring

Poetry



Fiction
The Water Horse by
Dick King-Smith

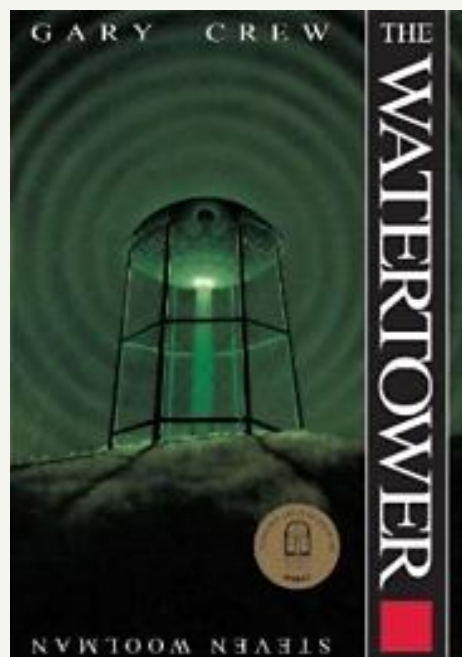


Dreams of
Freedom
Amnesty
International
Exploring Human
Rights



The Watertower
by Gary Crew

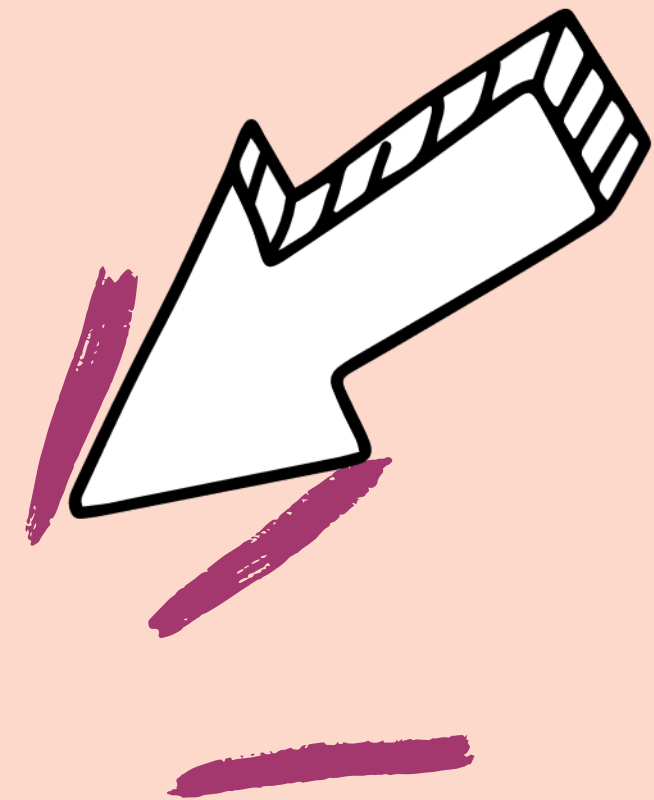
Science fiction
picture book



Wonder
by R.J. Palacio



Everyone's Welcome texts, which
focus on the Equality Act 2010,
are explored throughout the
academic year.



Calculation Policy

and year group overviews can be viewed
online

Year 5			
Addition	Subtraction	Multiplication	Division
104,328 + 61,731 = 166,059 294,382 - 182,501 = 111,881 3.65 + 2.41 = 6.06	294,382 - 182,501 = 111,881 5.43 - 2.7 = 2.73	1,826 × 3 = 5,478 509 × 24 = 12,216	856 ÷ 4 = 214 245 ÷ 5 = 49 Remainders Quotients expressed as fractions or decimal fractions 61 ÷ 4 = 15 $\frac{1}{4}$ or 15.25

	Autumn1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
English	War Horse Water Horse Explanation texts		Wonder Poetry - I am the Seed that Grew the Tree The Water Tower		Journey to Jo'Berg Poetry - The Same Inside (Link to PHSCE) Finding Winnie Playscripts	
	Settings e.g. tropical island & contrast Myths	Earthquakes Explanation texts Biography Balanced argument	Wonder Narrative Diary writing	Newspaper reports	Humorous writing Biographies Variety of writing linked to SATS	
Science	Electricity Physics	Animals including Humans (ageing) Biology	Evolution and Inheritance Biology Charles Darwin		Forces Physics Isaac Newton	Living Things and Their Habitats (classification) Biology Carl Linnaeus
DT		What could be healthier? Cooking and Nutrition		Doodlers Electrical Systems		Bridges Framed Structures
Art & Design	I need space Drawing		Greek Masks Sculpture		Artist Study Claude Monet Painting	
Personal Development PSHE and RSE	Rules for personal internet safety, including social media and search engines Health and Wellbeing	Anti-bullying and keeping safe online Be Safe Week	Diversity and Difference. Different types of discrimination. Protected characteristics. Living in the Wider World	Building self-esteem and self-confidence Health and Wellbeing	Stereotypes and Media Prejudices - Discriminative behaviours Living in the Wider World	Body Image. Skin - hygiene. Self-esteem. Importance of Sleep. Health and Wellbeing
RSE	Relationships - Social and Emotional		Relationships - Physical		Relationships - Spiritual	
Journey in Love Y5 God Loves Me in My Changing and Development Y6 The Wonder of God's Love in Creating New Life	To show knowledge and understanding of emotional relationship changes as we grow and develop Develop a secure understanding that stable and caring relationships are at the heart of a family		To show knowledge and understanding of all physical changes in puberty To explain how human life is conceived		To celebrate the joy of growing physically and spiritually Show an understanding of how being made in the image and likeness of God informs decisions and actions	

A Journey in Love (RSE)

A Journey in
LOVE

A developmental programme
for children in the primary years



A Journey in Love is a resource created by Sister Jude Groden of BRES. It is the recommended Relationship and Sex Education programme of study for Catholic schools and has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school.

Year 5

God Loves Me in my Changing and Development

Aim: Show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in recognising God's presence in our daily lives.

Physical and Intellectual: Recognising the emotional, internal and external changes that happen during puberty, changing hygiene routines, good personal hygiene, physical contact being appropriate and inappropriate or unsafe, recognising God's love that journeys with us.

Social and Emotional: Recognising behaviour changes as we grow up, how this may affect friendships, being more sensitive to our emotional development, self-esteem, reporting concerns, looking after our mental wellbeing, staying safe online.

Spiritual: Learning about what it means to grow holistically, how we can ensure each aspect happens healthily, challenges we might face as we grow and change, being respectful to our bodies.

Year 6

The Wonder of God's Love in Creating New Life

Aim: To develop a secure understanding of what stable, caring relationships are and the different kinds there may be. Focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.

Physical and Intellectual: Focuses on the characteristics of positive and respectful relationships, building relationships online, positive and negative information online, recognising risks online and how to report them, appropriate boundaries in friendships, contributing to the wellbeing of others, discovering the presence of God in family and friends.

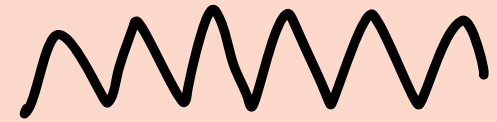
Social and Emotional: Understanding what love is, what it means to be patient, kind and never jealous, not boastful, conceited or seeking advantage, grievances, what it means that love finds joy in the truth and never comes to an end.

Spiritual: Focus on the key building blocks in a relationship, how conception takes place.

Year Six children can be withdrawn from the physical aspect of the A Journey in Love programme. Discussions would need to take place regarding this.



STAY IN TOUCH



Class Dojo - this will not be monitored
throughout the day so any important information
must be passed onto the office.

Parent App

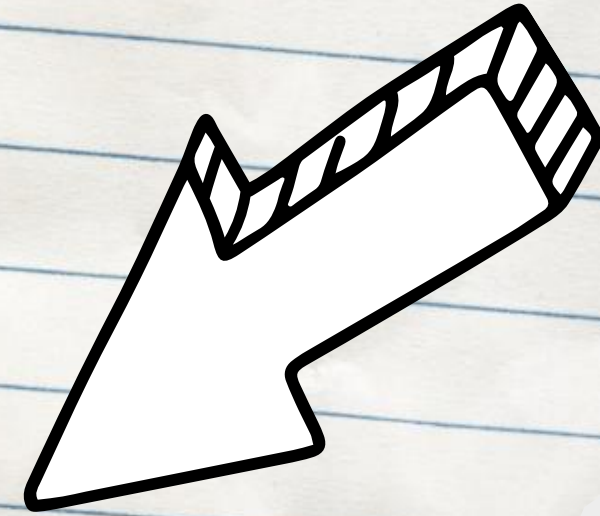


01942 723552



englishmartyrs@sthelens.org.uk

We are now on Facebook,
Instagram and LinkedIn



THANK YOU
FOR ATTENDING!

