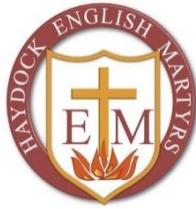


NURSERY ADMISSION POLICY 2025 TO 2026



For the school's year commencing September 2025/26 the Governing Body has set its nursery admission number at 26.

Children aged three on or before 31st August are considered for nursery place by St Helens Local Authority beginning in September.

Children aged three after 31st August are eligible to be considered for a place from the beginning of the term after their third birthday (i.e. three intakes per year). There is a separate closing date for applications for each term of admission.

Where the number of applications exceeds the number of places available, the Governing Body will apply the following oversubscription criteria:

1. *Baptised Catholic children who are in the care of the Local Authority;
2. *Baptised Catholic children living in the Parish of Haydock English Martyrs;
3. Children who are other than Catholic and in the care of the Local Authority;
4. Children with brothers and sisters in the school at the time of likely admission. This includes full, half or stepbrothers and sisters, adopted and foster brothers and sisters or a child of the parent/carer's partner, and in every case who is living at the same address and is part of the same family unit;
5. *Baptised Catholic children living in other Catholic Parishes outside the area as defined in (2) above;
6. Children whose parents express a preference for a place at the school

Please note:

- A nursery place allocated in either January or April does not guarantee a place for the following September. A separate application may be required for each academic year.
- Attendance in the nursery does not guarantee admission to the school. A separate application must be made to transfer from nursery to primary.

Tie Break

In the event of any oversubscription in the number of applications made under any of the categories above, then the Admissions Committee will offer places first to children whose family home is nearest to the school. The Measurement shall be done by the Local Authority in a straight line using a Geographical Information system (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the family home and the school.

Where the tie-break does not distinguish between applicants, e.g. twins or triplets living in the same house or children living in the same block of flats, random allocation will be used. This will be done by drawing lots and supervised by someone independent of the school.

Children with a Statement of Special Educational Needs or Education Health Care Plan that names a school will be offered a place without using the admission criteria and will count as part of the school's published admission number.