

Haydock English Martyrs' Reception Long Term Plan

	Autumn 1	Autumn 1	Autumn 2 Remembrance day Bonfire Night Diwali	Autumn 2	Spring 1	Spring 1 Chinese New Year	Spring 2	Spring 2 FEAST OF ENGLISH MARTYRS	Summer 1	Summer 2	
RE COME AND SEE	Topic 1 : Family: Myself	Topic 2 :Belonging: Welcome	Other Faiths	Topic 3: Loving: Birthday	Topic 4: Community:Celebrating	Topic 5: Relating: Gathering	Topic 6: Giving: Growing (LENT) EID depending on dates	Topic 7: Serving : Good News	Topic 8 : Inter- relating : friends	Topic 9: World : Our World	
RE RED	GOSPEL VALUES WONDER AND AWE HEAR BELIEVE CELEBRATE LIVE										
	WAYS OF KNOWING										
	UNDERSTAND SEE WHAT WILL I SEE AND HEAR TO HELP ME UNDERSTAND?			DISCERN JUDGE HOW WILL I DISCOVER MORE?			RESPOND ACT WHAT CAN I DO NOW?				
	BRANCH 1 CREATION AND COVENANT The Dignity of the Human Person	BRANCH 2 PROPHECY AND PROMISE The Dignity and Rights of Workers	BRANCH 3 GALLILEE TO JERUSALEM An option for the poor and vulnerable		BRANCH 4 DESERT TO GARDEN Rights and responsibilities		BRANCH 5 TO THE ENDS OF THE EARTH We are called to live as Family and Community	BRANCH 6 WORLD VIEWS/ OTHER FAITHS Solidarity	All people are God's children. We are brothers and sisters. We are connected to each other. It is as if everyone in the world held hands. We can be very different but still one family. God's family.		
	God made the world God made me God loves me	Annunciation Christmas Story Advent Wreath Nativity		Wise men to Jesus Jesus welcomes all the children		Lent Holy Week Easter/Growing		Ascension Pentecost Parish Church Parish Family			
Diocese Big Question	Why am I precious?	Why is welcome important?		Why do we celebrate birthdays?	What and why do people celebrate?	Why do people gather together?	How and why do things grow?	What is good news?	Is it good to have friends?	What makes our world so wonderful?	
All Are Welcome		Mommy Mama and Me by Leslea Newman and Carol Thompson		You Choose By Nick Sharratt and Pippa Goodheart			Blue Chameleon by Emily Gravett			My World, Your World	

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Journey in Love Reception LO:- Children know and understand that God has made them unique and that although we are different we are special to him	Physical Activities. Chn to describe how they are different to the person next to them. Chn to understand that God has made them unique. We are all different but special to him.			Social Activities to discuss good qualities of a person and playing together Name all good qualities of a person. Children to randomly choose a name from a box.		Spiritual Activities Read the story "Jesus welcomes the little children". Read the story 'Jesus makes the children welcome.' Link to C&S	Emotional Activities to discuss how you feel about your friend. Do you have friends in school and home? Chn to say one thing about person they sit next to. "You are good at..." How do I show love and care for others who are not my special friends?		Intellectual Activities to describe a good friend. Read the Rainbow Fish Each child makes a rainbow fish scale to create a class fish for display. Read and role play The Good Samaritan	
PSED Show resilience and perseverance in the face of challenge (ongoing)	Chn to describe how they are different. Does it matter if they are different? See themselves as a valuable individual	Express signs of welcome. We Welcome You song, for register.	Judaism Sikhism (Year B- Hinduism Islam)	Feeding of The Five Thousand John 6:14 Link with visit from St Helens Foodbank to give donations. Sorting the donations.	Circle games - what we do together. Play Farmers in his Den.	CAFOD website Grow it, Love it, Respect it". Understand that some places are special to members of their community through the Celebration of Eid and learning about Ramadan	Luke 22:19-20. The Last Supper Story of Good Friday from God's Story 2 p78 . Story of Easter Sunday (God's Story 2 p80)	.	Visits to new class in small groups. Transition booklets Awe and Wonder questions related to 'Our World' *(TRANSITIONS)*	Sharing games - Teddy's Bears picnic Football, snap, catch , .
Manage their own needs (ongoing)	Finding peg Keyworker groups Morning/ Lunch and sometime prayer. Circle games (My name is) WOW moments Treasure chest Who is in the Circle? Sing If I were a Butterfly Family discussions (Psalm 131)	Emotion faces chart- Link to ICT/ART Express their feelings and consider the feelings of others. Re-enact Baptism Share photos of Baptism	Recognise that people have different beliefs and celebrate special times in different ways.	Staying healthy Build constructive and respectful relationships	Read The Colour Monster Identify and moderate their own feelings socially and emotionally	The great commandment. Lk10:25-28 Lent and Palm Sunday	https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter	Read The Rainbow Fish Saying sorry and being forgiven. Think about the perspectives of others		

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Physical Development Reception Know and talk about the different factors that's support their overall health and well-being. Develop the foundations of a handwriting which is fast and accurate and efficient. (ongoing).	SELF HELP SKILLS Cosmic Kids Yoga Introduce toilets sinks, handwashing. Practise lining up and queuing Further develop the skills they need to manage the school day successfully. Outdoor play	SELF HELP SKILLS Cosmic Kids Yoga/ Write Dance	WRITE Dance TWINKL GAMES BIKEABILITY Develop overall body-strength, balance, co ordination and agility, Outdoor play	WRITE dance TWINKL GAMES BIKEABILITY Outdoor play	TWINKL GYMNASTICS Outdoor play Develop the overall body strength, co ordination, balance and agility needed to engage with future physical education session and other physical disciplines including dance, gymnastics, sport and swimming	TWINKL GYMNASTICS	TWINKL DANCE Also dance to represent growing seeds, emphasise conditions for growth. Outdoor play	TWINKL DANCE Use streamers made during Pentecost Outdoor play	TWINKL ATHLETICS Further develop and refine a range of ball skills including catching, kicking, passing, batting, throwing and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Outdoor play Sports day prep	TWINKL ATHLETICS Litter Pickers Outdoor play
	Story time Read Write Inc Fave 5 stories underlined repeat from Nursery but additional focus	Owl Babies Guess how much I love you	Goldilocks and the Three Bears	Room on the Broom	<u>Dear Zoo</u> <u>The Snail and the whale</u> <u>There's a monster in your book</u>	<u>There was an old lady who swallowed a fly</u>	The Gruffalo Farmer Duck <u>We're Going on a Bear hunt</u>	The Very Hungry Caterpillar	Peace at Last	The Tiger Who Came to Tea The Rainbow Fish
Communication and Language	Starting School stories. Nursery Rhymes Photographs of family and discuss eye colour /hair colour/ differences. Link to JOL/Maths WELLCOMM LANGUAGE ASSESSMENT	Bring Baptism photographs and discussions about own Baptisms. HELICOPTER STORIES Adam and Eve Bible story Noahs Ark story The Three Bears Rap (Music Express)	Other Faiths Diwali HELICOPTER STORIES HELICOPTER STORIES Noahs Ark story The Three Bears Rap (Music Express)	Hail Mary HELICOPTER STORIES Glory Be prayer	HELICOPTER STORIES Glory Be prayer WELLCOMM LANGUAGE ASSESSMENT	Go on a nature trail. Small world farm. Animals and their babies- "A baby cow is called a...." National geographic game HELICOPTER STORIES	HELICOPTER STORIES	HELICOPTER STORIES	HELICOPTER STORIES	Discussions and visits to new teacher in Year 1. Fairtrade Why do we need to care for the world? Climate change WELLCOMM LANGUAGE ASSESSMENT

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The Poetry Basket	Mice Shoes Cup of Tea	Leaves are falling Five Little Pumpkins		Who Has Seen the Wind	Lets Put on Our Mittens Furry Furry Squirrel	A Little House	A Little Seed Pancakes Spring Wind	Pitter Patter Thunderstorm		
Literacy:- Reading and Writing	Finding and writing name cards Good Enough Test Chn to draw/ write a person that is special to them.	Drawing pictures of their families Drawing Club Goldilocks and the three bears	ROOM On the Broom (Drawing Club) Halloween potions	Sequencing the Nativity story Write a Christmas list Drawing Club Dear Zoo	Drawing Club There's a monster in your book Drawing Club There was an old lady who swallowed a fly.	Drawing Club We're Going on a Bear Hunt	Look at books/ pictures / songs linked to growth. Read Once there were Giants. Easter story	Read Rosie's Hat link to geography mapping and history of Rosie.	Read "The Selfish Crocodile"	Transition booklet-photographs, writing and drawings for new teacher. Good Enough Test
Read Write Inc	Read Write Inc ENTRY Assessment Reading packs with Sound Blending 1 books and story books READ WRITE INC TTYP/ MTYT 1,2,3 hand signals Oral blending and pinny time	Read Write Inc Assessment 1		Read Write Inc Assessment 2		Read Write Inc Assessment 3		Read Write Inc Assessment 1		Read Write Inc Nursery Assessment
Read Write Inc Progress expectations	Read individual letters by saying the sounds for them.			December:- Know Set 1 sounds and can blend. Blend sounds into words, so that they can read short words made up of known letter sound correspondences	January:- Ditties Read a few common exception words matched to the schools phonic programme	Read simple phrases and sentences made up of words with known letter- sound correspondences and where necessary a few exception words		April:- Red Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.		June:- Green

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Mathematics- SEE NCETM OVERVIEW	Term 1 Week 1- Subitising Week 2- Counting, cardinality and ordinality Week 3- Compositions Week 4- Subitising Week 5- Comparison Week 6- Counting, ordinality and cardinality Week 7 Comparison Week 8- Composition Week 9- Composition Week 10- Counting, ordinality and cardinality	Term 2 Week 11- Subitising Week 12- Counting, ordinality and cardinality Week 13- Composition Week 14- Composition Week 15- Comparison Week 16- Counting, ordinality and cardinality Week 17- Comparison Week 18- Composition Week 19- Subitising Week 20- Composition	Term 3 Week 21- Cardinality, ordinality and counting Week 22- Subitising Week 23- Composition Week 24- Composition Week 25- Comparison							
Shape, Space and Measures opportunities (White Rose Small steps)	Continue, copy and create repeating patterns Compare length, weight and capacity Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Compose and decompose shapes so that children can recognise a shape can have other shapes within it, just as numbers can. Time Money	Consolidation of shape, space and measures addressing any misconceptions. Continue with 'snack shop'.							
Curiosity Cube	Xrays Hip pieces Peak flow Stethascope Fossils	Mushroom Pumpkin insides Acorns, pine cones etc Volcanic rock Dead spider Owl pellets (in frame) Owl babies	Artefacts Diva lamp Indian rupee Jewish candles Binoculars from WW2 (Remembrance day)	Nativity Scene Old toys Old camera Film negatives Bagpipes -link St Andrew Christingle? Chinese Writing Chopsticks Sheet music Christingle	Crochet hook Knitting needle Thimble	Palm cross Ostrich egg Seeds Inside a flower Bulbs	Typewriter Airmail paper Old telephone Floppy disc	Victorian iron Carpet beater Wash board Cotton shuttle (Quarry bank mill) Cobbler tool/Last	Unusual fruits Unusual foods • Misc Tower of Pisa, Statue of Liberty, CN tower, Coliseum • Car parts • PCB from computer • Oven dial	
UTW SCIENCE SKILLS FOCUS	Compare eye colour. Answer questions using data. Link with Maths/JOL Autumn seasonal changes walk	Healthy Living Germ/soap experiment		Winter Seasonal changes walk	Explore the natural world around them Understand the effect of changing seasons on the natural world around them	Investigating weather Rain gauges Oddizzi website. Little human planet Spring seasonal changes walk	Planting cress - different pots conditions for growth Observe changes and record what happens. Link to come and see story 'Where is the Wind.'	Senses - link to other things that we can't see, like heat or cold. Think of the senses and the things that we can taste, smell and hear. Describe what they see, hear and feel whilst outside. Aunty Mabel	The Rainbow Fish - science experiment 'Will the rainbow fish sparkle at the bottom of the sea.'	Link to History Looking closely at similarities, differences, patterns and change in relation to seasons and weather. Working Scientifically Making Predictions Testing Ideas Summer seasonal changes walk

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<p>UTW HISTORY SKILLS FOCUS</p> <p>Using plans from Historical Association</p> <p>SIMPLE TIMELINE Sept to Aug sense of time</p> <p>Compare and contrast characters and objects from stories, including figures from the past - throughout Create Timeline.</p> <p>I can talk about events in school or home that interest me.</p> <p>I can identify artefacts associated with the events.</p>	<p>Photos of chn's families inc parents and grandparents to discuss differences in family units.</p> <p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p>	<p>Photos of chn as babies, toddlers and now.</p> <p>Invite Mum inn with new baby</p> <p>Sort toys into two hoops</p> <p>'Toys I played with as a baby'</p> <p>'Toys I play with now.'</p>		<p>Photos of children celebrating their birthdays make a display to illustrate passage of time.</p>	<p>Celebrations - Photos of family celebrating different things - , Halloween, Bonfire Night, Christmas, New Year</p> <p>Add to Timeline</p>	<p>Once There Were Giants Timeline</p> <p>I can order images into a plausible chronological order. (from story)</p>	<p>Compare and Contrast Communication through time</p>	<p>Local history</p>	<p>Review our timeline and talk about what we would like to be when we grow up.</p>
<p>UTW GEOGRAPHY SKILLS FOCUS</p> <p>Ongoing skills - daily weather and location of UK map.</p> <p>Ongoing seasonal changes</p>	<p>I can use some of my senses to observe places</p> <p>I can identify simple types of buildings & places around me and know their own special features.</p> <p>Tour of school KP's office, lunch hall, toilets, playground.</p>	<p>Name and locate different parts of the local community.</p> <p>Discuss and Draw a map of route to church as a group.</p> <p>I may be able to identify local features on</p>		<p>I can use secondary sources - pictures, photos, stories, films to find out about a place.</p> <p>Digimap</p>	<p>Celebrate Chinese New Year</p> <p>Recognise some similarities and differences between life in this country and others.</p>	<p>Nature trail - habitats</p> <p>CAFOD website resource</p> <p>'Grow it, Love it, Respect it'</p>	<p>Trip to Tesco or Library Our Local Environment Digimap</p> <p>Draw a simple map using images of landmarks passed along the way</p>	<p>Show care and concern for living things and the environment.</p> <p>Read Michael Recycle</p> <p>Fairtrade</p>	

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<p>Ongoing research on different places eg festivals, places children have visited</p>	<p>Tour of school Gods Wonderful World</p>	<p>aerial photograph. (digimap)</p> <p>Understand that some places are special to members of their community.</p> <p>I can draw my own simple picture maps and plans with labels of places I know, or imaginary places or stories. I may use my own symbols. Link to Drawing Club Goldilocks and the Three Bears.</p>		<p>celebrations and around the world</p>					<p>Taking care of our World- litter picking CAFOD website photo pack Little Human Planet website Healthy living- not to wastewater.</p>
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UTW ICT SKILLS FOCUS	MULTIMEDIA I can move objects on a screen. (IWB) I can use technology to show my learning. Chn to take photos of locations and staff around the school using camera's/IPads. (Use photos to create map for geography) DIGITAL ART I can use an app to create sound and moving image Chatterpix	MULTIMEDIA	E SAFETY I can tell an adult when something worrying or unexpected happens while I am using the internet. Chicken Clickin Story	MULTIMEDIA I can move objects on a screen. (IWB) Create Nativity Story scene/ Interactive wreath activity.	PROGRAMMING I can make a floor robot move.	HANDLING DATA	TECHNOLOGY IN OUR LIVES I can use a safe part of the internet to play and learn. MERGE WITH NEXT TOPIC	MULTIMEDIA	MULTIMEDIA Rainbow Fish ICT Painting	PROGRAMMING Hour of Code
UTW ICT SKILLS FOCUS BAREFOOT	BUSY BODIES						BAREFOOT UNIT BOATS AHOY	BAREFOOT SUMMER FUN		
Expressive Arts and Design DT		Kapow Soup				Kapow Textiles bookmarks link to World Bookday (Link to previous felt birds)	Kapow Structures Boats	Kapow Structure Boats		
ART	Kapow Marvellous marks		Kapow Painting and	Kapow Painting	Kapow Sculpture and 3D link	Kapow Seasonal Spring	Van Gogh Sunflowers Camille and the sunflowers			

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SOME PRINT IN MATHS BUT SKILL OF DIFFERENT TYPES OF PRINT	LINK TO ICT DIGITAL ART Portraits, not just Van G though		mixed media Autumn Firework colours Adapt Kapow seasonal crafts - saltdough diva lamp	and mixed media Henri Matisse The snail	to Old woman who swallowed fly		Fine brushes and watercolours		
MUSIC Paint what you hear each term linked to Art	<p>Charanga Me</p> <p>Washing hands song This little light of mine Autumn Songs</p> <p>Re-enact link to C+S Role play families</p>		<p>CHARANGA My Stories</p> <p>Our Father prayer Little Donkey song The Angel Gabriel from Heaven Away in a manger Winter songs and performance</p>		<p>Charanga Everyone</p> <p>Dancing with ribbons Come and Join the celebration</p>		<p>CHARANGA Our World</p> <p>Spring songs If you happy and you know it Lentern tree Easter Garden Role play garden centre</p>		<p>Charanga Big Bear Funk</p> <p>Sing "The More we are together", "The Holy Spirit", "Alleluia" "Our Father" prayer in song", "Come and Join the circle".</p> <p>Sing in a group or on their own, increasing matching the pitch and following the melody.</p> <p>Play Farmers in his den</p>

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Prayers	Good Morning Lord We're Going Home prayer	Thank you for the world so sweet (lunch time prayer)	Glory Be prayer	Our Father		
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To add on- Trips, Saints Days, Celebration days, Mother's day, Father's day, Easter, CNY, Pancake day, Pentecost,

National Geographic Kids

Oak

Digimaps

BBC bitesize

Cbeebies

Come outside

Go Jetters

Little Human Planet (Check as can be unavailable)

Topsy and Tim

Percy the Park Keeper

Julia Donaldson

Fairy Tales (alternative versions)

Kapow

Barefoot