

HAYDOCK ENGLISH MARTYRS' EARLY YEARS KEY END/CHECK POINTS & SUMMARY OF KEY LEARNING



145	Baseline	Autumn	Spring	Summer
<p><b>Nursery Checkpoints (3 and 4 years old)</b></p>	<p>To understand and follow the rules but can get upset if routines or familiar people change and finds it difficult to calm himself. Can give attention on a 1 to 1 but loses focus in a larger group. They can make simple choices with encouragement and needs help with fastenings and toileting routines.</p>	<p>Likes to be part of a group and has started to show more confidence in sharing his ideas with others verbally. They have started to access more areas of the provision independently choosing their own resources. They will talk to familiar adults about what they are doing but is still more reticent with other children. They can follow simple instructions and understands and follows the rules and routines. Although they can regulate their own behaviour they don't yet understand emotions. They can use the toilet independently but needs help with putting on his coat.</p>	<p>They have grown in confidence socially and are building positive relationships with adults and other children often talking about themselves and what they are doing. They access all areas of the environment confidently and now will try new things. They are developing their attention skills and are becoming more focused in small groups. They are helpful and sensitive towards others and are beginning to label emotions. They are beginning to persevere with dressing independently with encouragement.</p>	<p>They have formed strong friendships with the other children and are able to take turns and share. They aware that others have ideas to contribute and talks confidently with his peers. They are developing an understanding of emotions and are aware of how their behaviour can affect others. They regulate their own behaviour but struggles to resolve any disagreements with his peers. They independently choose resources that they need and can maintain concentration for longer in a busy environment. They can dress and undress independently only needing some help with fastenings</p>
<p><b>Reception Checkpoints</b></p>	<p>They can make friends easily and are able to take turns and share. They can talk about how they feel in simple terms and give reasons if they are upset. Can focus attention in a group situation for a short period of time and can follow a series of instructions. They are confident to access the environment with minimal support and follows rules as part of the new routine. They are reliably toilet trained and just needs reminders to wash hands and some help with fastenings.</p>	<p>They interact with a variety of children and are building good relationships with adults and other children. They are aware of the needs of others but finds it difficult to let others take the lead. They are able to make independent choices and are confident to try new things although prefers to choose activities that are within their capability. On occasions when they are engrossed in an activity they find it difficult to switch their attention to another task. As they grow in confidence they are showing a desire to do things for themselves and will persevere with fastenings on their coat.</p>	<p>They popular with adults and other children and works well in a pair or small group. They can cooperate with others and will listen to advice about how to resolve disagreements. They have become more confident to tackle new challenges and with encouragement will keep going. They respond well to more complex instructions in a small group although loses focus in a larger group. They can label and talk about her own and others' emotions.</p>	<p><b>Early Learning Goals</b>  <b>Self- Regulation</b>                      Children show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. They give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.  <b>Managing Self</b>                      Children are confident to try new activities and show independence, resilience and perseverance in the face of challenge. Children explain the reasons for rules, know right from wrong and try to behave accordingly. They manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.  <b>Building relationships</b>                      Children work and play co-operatively and take turns with others. • Children form positive attachments to adults and friendships with peers. • Children show sensitivity to their own and to others' needs</p>

# Personal and Social Development



## Nursery- Topic 1

The children meet new staff and peers and develop routines and understand boundaries in their new setting. They talk about hand washing and why it is important. The children observe and practise selecting and using activities and resources appropriately and expectations of the classroom.

As part of our **Journey in Love** curriculum children learn how everybody is different through focusing on their hands, faces and bodies observing the shape, size, length, colour etc.

### Vocabulary

**Size, shape, colour, length, different, handwashing, clean God, unique, special, eyes, hair, boy, girl, hands, fingers, name, family, love**

## Nursery- Topic 2

The children talk about their emotions and feelings using words like 'happy', 'sad', 'angry' or 'worried'. Children understand that change can bring about positive and negative feelings, and that sharing these can help. The children discuss being welcomed and welcoming others. Through the **All Are Welcome** curriculum the children share 'The Family Book' to understand that all families are different.

### Vocabulary

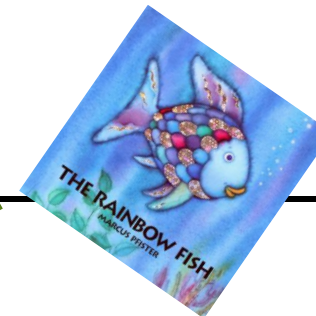
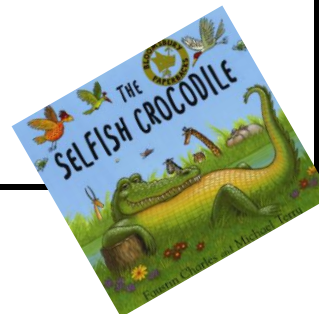
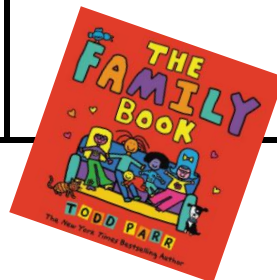
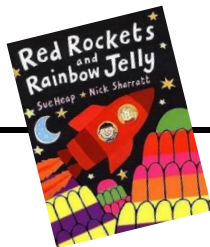
**Happy, sad, angry, worried, rules, safe, different, family**

## Nursery- Topic 3

Children are reminded through modelling of the classroom rules and expectations. Through the **Journey in Love** curriculum children complete activities to encourage being friends together, taking turns and observing each other.

### Vocabulary

**Share, boys, girls, together, special**



## Nursery- Topic 4

Children learn about celebrations in a variety of situations and how it makes them feel special. They will also celebrate their own individual achievements. Through visitors into school the children will be encouraged to grow in confidence in new social situations.

### Vocabulary

**Celebrate, achievements**

## Nursery- Topic 5

Through the **Journey in Love** curriculum children begin to observe and become sensitive to facial expressions and focus on individual expression. Staff help the children to discover the beauty of their smile. They are encouraged to extend their friendship groups and elaborate on play ideas. The children participate in sharing games to encourage turn taking and self-regulation

### Vocabulary

**Smile, happy, sad, feel, taking turns, waiting**

## Nursery- Topic 6

Children learn about growth in plants and humans and how to share care and love to others. Through the **All Are Welcome** curriculum the children share the story 'Red Rockets and Rainbow Jelly' to understand that it is OK to like different things. The children learn about how to find solutions in conflicts.

### Vocabulary

**Different, same**

## Nursery- Topic 7

Children focus on the cause of happy and sad feelings and identify the signs of feeling happy and sad. They observe expressions in various forms e.g photographs, newspapers. Children share their own good news and how they feel. The children are encouraged to understand how others may be feeling in different situations.

### Vocabulary

**Happy, sad, feelings, face, good news**

## Nursery- Topic 8

Through the story 'The Selfish Crocodile' and 'The Rainbow Fish' children learn about how to be good friends, being sorry and forgiving. They learn how to talk with other to solve conflicts.

### Vocabulary

**Saying sorry, selfish**

## Nursery- Topic 9

Children learn about change and discuss how they have grown through the year. They develop their sense of responsibility and membership of a community. They enjoy transition visits to their new class and teacher. Children focus on the wonders of God's world, e.g. people, animals, trees, land, seas and see their special place as part of the wonder of God's creation.

### Vocabulary

**Special, wonder, God, land, seas, change, new, grow**

### Reception- Topic 1

The children meet new staff and peers and develop routines and understand boundaries in their new setting. The children talk about how they have similarities and differences from their friends and how that is OK. Books shared include 'This is Me' and 'The Best Me'. Children know and understand that God has made them unique and that although we are different we are special to him. The children talk about working with others and why it is good to be kind and use gentle hands.

#### Vocabulary

Unique, same, special

### Reception- Topic 2

Through our **All Are Welcome** curriculum the children share the story 'Mommy, Mama and Me' discussing how families are different. The children begin working on recognising and managing their feelings, identifying different ones and the causes these can have. The children talk about and recognise that people have different beliefs and celebrate special times in different ways. The children are introduced to 'Emotional Check In'.

#### Vocabulary

Celebrate, family, different

### Reception- Topic 3

The children share the story 'You Choose' discussing that it is OK to have an opinion and say what we think. Through our 'Journey in Love' curriculum the children complete activities to discuss good qualities of a person and playing together. The children name and talk about the good qualities of a person

#### Vocabulary

Happy, helpful, kind, thoughtful,

### Reception- Topic 4

The children practise lots of games and turn taking activities developing their self- regulation and understanding waiting for something.

#### Vocabulary

Taking turns, sharing

### Reception- Topic 5

Through our **Journey in Love** curriculum the children share the stories 'Jesus welcomes the little children' discussing and giving reasons to what makes a good friend.

Through our **All Are Welcome** curriculum the children share the story 'Blue Chameleon' discussing how to make friends with someone different.

#### Vocabulary

Friends, different, welcome

### Reception- Topic 6

Through our **Journey in Love** curriculum the children complete activities to discuss how they feel about their friends. The children learn how to show care and love for their peers and friends.

The children focus on learning about their bodies as well as how to stay healthy. They enjoy an external visitor in school 'Talking Teeth' covering oral hygiene. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know. This also covers Internet Safety through the story 'Chicken Clicking'.

#### Vocabulary

Stranger, internet, safe, tooth brushing, healthy, screen time

### Reception- Topic 7

Linked to **Come and See** the children talk about and share their Good News with their peers celebrating and individual or family successes. They explore various facial expressions to show how they are feeling. Children understand that change can bring about positive and negative feelings, and that sharing these can help.

#### Vocabulary

Happy, sad, angry, upset, worry, celebrate

### Reception- Topic 8

Through our **Journey in Love** curriculum the children talk about and describe a good friend. They share the stories 'The Rainbow Fish' and 'The Good Samaritan'.

#### Vocabulary

Good friend, share,

### Reception- Topic 9

Children are encouraged to think about how they have changed from being a baby and what may change for them in the future as part of their transition to Year 1. Through the story of 'The Cautious Caterpillar' children will discuss transition and change.

Through **Come and See** the children learn about Fairtrade and its importance.

#### Vocabulary

Change, new, exciting, worry, grow, Fairtrade

