



## Haydock English Martyrs' Catholic Primary School Social, Moral, Spiritual and Cultural (S.M.S.C.) Long Term Plan

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Nursery Cycles A and B	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To be able to say what they think - Individual Liberty</li> <li>○ To understand that it is ok to like different things - Mutual Respect, Tolerance and Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To be able to make friends with someone different – Mutual Respect, Tolerance, Individual Liberty</li> <li>○ To understand that all families are different – Mutual Respect and Tolerance</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To be able to celebrate their own family – Individual Liberty</li> </ul>
Reception Cycles A and B	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To understand that all families are different – Mutual Respect Tolerance</li> <li>○ To say what they think -Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To be able to make friends with someone different – Mutual Respect, Tolerance, Individual Liberty</li> <li>○ To be able to celebrate their own family – Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To understand that it is ok to like different things – Individual Liberty</li> </ul>
Y1/2 Cycle A	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Work with everyone in their class - Mutual Respect and Tolerance</li> <li>○ Identify what they like about themselves – Individual Liberty</li> <li>○ Accept rewards and feel proud of their achievements – Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Recognise that people are of different ages - Mutual Respect and Tolerance</li> <li>○ Feel proud of being different - Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Understand how we share the World – Mutual Respect, Tolerance, Individual Liberty, Democracy and Rule of Law</li> <li>○ Develop an understanding of what is meant by equality – Mutual Respect, Tolerance, Individual Liberty and Rule of Law</li> </ul>

Y1/2 Cycle B	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Understand respect and diversity - Mutual Respect, Tolerance, Individual Liberty and Rule of Law</li> <li>○ To develop friendships with all genders – Mutual Respect, Tolerance, Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Understand what makes someone feel proud - Individual Liberty</li> <li>○ To understand that our bodies work in different ways – Mutual Respect</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ The importance of following rules – Rule of Law and Democracy</li> <li>○ Understand that we share the world with lots of people.</li> </ul>
Y3/4 Cycle A	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To recognise personal freedom – Individual Liberty, Rule of Law and Democracy</li> <li>○ To reflect and learn from their past</li> <li>○ To understand how differences can affect someone</li> <li>○ To show an understanding of why some people choose to get married – Individual Liberty, Mutual Respect</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To appreciate artistic freedom - Mutual Respect, Tolerance, Rule of Law, Individual Liberty and Democracy</li> <li>○ To develop confidence in asking questions</li> <li>○ To understand that everyone can be who they wish to be – Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Understand the importance of being welcoming to all – Mutual Respect, Tolerance and Rule of Law</li> <li>○ Recognise rights and responsibilities – Rule of Law</li> <li>○ To promote diversity – Mutual Respect, Tolerance, Rule of Law, Individual Liberty and democracy</li> </ul>
Y3/4 Cycle B	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To know when to be assertive – Democracy, Rule of Law and Individual Liberty</li> <li>○ To understand what discrimination is - Mutual Respect, Tolerance, Individual Liberty and Rule of Law</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Explore strategies that someone can use if they feel different – Mutual Respect, Tolerance, Rule of Law, Individual Liberty</li> <li>○ Develop an understanding of the ways in which language barriers can be overcome – Mutual Respect, Tolerance, Rule of Law, Individual Liberty</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Find solutions to a problem – Democracy</li> <li>○ Recognise the importance of equality – Equality Act 2010</li> <li>○ Develop their understanding of diversity – (similarities and differences) - Mutual Respect, Tolerance, Individual Liberty and Rule of Law</li> </ul>
Y5/6 Cycle A	<p><b><u>Memorable knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To recognise personal freedom – Individual Liberty, Rule of Law, Democracy</li> <li>○ To reflect and learn from their past</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To Stand up to discrimination – Mutual Respect, Tolerance and Rule of Law</li> <li>○ To challenge the causes of racism - Mutual Respect, Tolerance and Rule of Law</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ The importance of justifying actions - Individual Liberty, Mutual Respect, Tolerance and Rule of Law</li> <li>○ To accept people who are different - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy</li> </ul>
Y5/6 Cycle B	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To recognise when someone needs help – Helping people feel safe – Individual Liberty, Mutual Respect, Tolerance, Rule of Law, Democracy</li> <li>○ To understand the importance of standing up to discrimination</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ Continue to recognise the importance of standing up to discrimination – Tolerance, Mutual Respect and Rule of Law</li> <li>○ To understand the importance of challenging the cause of racism - Tolerance, Mutual Respect and Rule of Law</li> <li>○ To develop their ability to justify their actions – Individual Liberty, Mutual Respect, Tolerance and Rule of Law</li> </ul>	<p><b><u>Memorable Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ To justify actions - Individual Liberty, Mutual Respect, Tolerance and Rule of Law</li> <li>○ To accept people who are different - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy</li> </ul>