



Haydock English Martyrs' Catholic Primary School Social, Moral, Spiritual and Cultural (S.M.S.C.) Long Term Plan

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Nursery Cycles A and B	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To be able to say what they think - Individual Liberty To understand that it is ok to like different things - Mutual Respect, Tolerance and Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To be able to make friends with someone different – Mutual Respect, Tolerance, Individual Liberty To understand that all families are different – Mutual Respect and Tolerance 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To be able to celebrate their own family – Individual Liberty
Reception Cycles A and B	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To understand that all families are different – Mutual Respect Tolerance To say what they think -Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To be able to make friends with someone different – Mutual Respect, Tolerance, Individual Liberty To be able to celebrate their own family – Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> To understand that it is ok to like different things – Individual Liberty
Y1/2 Cycle A	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> Work with everyone in their class - Mutual Respect and Tolerance Identify what they like about themselves – Individual Liberty Accept rewards and feel proud of their achievements – Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> Recognise that people are of different ages - Mutual Respect and Tolerance Feel proud of being different - Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> Understand how we share the World – Mutual Respect, Tolerance, Individual Liberty, Democracy and Rule of Law Develop an understanding of what is meant by equality – Mutual Respect, Tolerance, Individual Liberty and Rule of Law

Y1/2 Cycle B	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Understand respect and diversity - Mutual Respect, Tolerance, Individual Liberty and Rule of Law ○ To develop friendships with all genders – Mutual Respect, Tolerance, Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Understand what makes someone feel proud - Individual Liberty ○ To understand that our bodies work in different ways – Mutual Respect 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ The importance of following rules – Rule of Law and Democracy ○ Understand that we share the world with lots of people.
Y3/4 Cycle A	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To recognise personal freedom – Individual Liberty, Rule of Law and Democracy ○ To reflect and learn from their past ○ To understand how differences can affect someone ○ To show an understanding of why some people choose to get married – Individual Liberty, Mutual Respect 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To appreciate artistic freedom - Mutual Respect, Tolerance, Rule of Law, Individual Liberty and Democracy ○ To develop confidence in asking questions ○ To understand that everyone can be who they wish to be – Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Understand the importance of being welcoming to all – Mutual Respect, Tolerance and Rule of Law ○ Recognise rights and responsibilities – Rule of Law ○ To promote diversity – Mutual Respect, Tolerance, Rule of Law, Individual Liberty and democracy
Y3/4 Cycle B	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To know when to be assertive – Democracy, Rule of Law and Individual Liberty ○ To understand what discrimination is - Mutual Respect, Tolerance, Individual Liberty and Rule of Law 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Explore strategies that someone can use if they feel different – Mutual Respect, Tolerance, Rule of Law, Individual Liberty ○ Develop an understanding of the ways in which language barriers can be overcome – Mutual Respect, Tolerance, Rule of Law, Individual Liberty 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Find solutions to a problem – Democracy ○ Recognise the importance of equality – Equality Act 2010 ○ Develop their understanding of diversity – (similarities and differences) - Mutual Respect, Tolerance, Individual Liberty and Rule of Law
Y5/6 Cycle A	<u>Memorable knowledge</u> <ul style="list-style-type: none"> ○ To recognise personal freedom – Individual Liberty, Rule of Law, Democracy ○ To reflect and learn from their past 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To Stand up to discrimination – Mutual Respect, Tolerance and Rule of Law ○ To challenge the causes of racism - Mutual Respect, Tolerance and Rule of Law 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ The importance of justifying actions - Individual Liberty, Mutual Respect, Tolerance and Rule of Law ○ To accept people who are different - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy
Y5/6 Cycle B	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To recognise when someone needs help – Helping people feel safe – Individual Liberty, Mutual Respect, Tolerance, Rule of Law, Democracy ○ To understand the importance of standing up to discrimination 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ Continue to recognise the importance of standing up to discrimination – Tolerance, Mutual Respect and Rule of Law ○ To understand the importance of challenging the cause of racism - Tolerance, Mutual Respect and Rule of Law ○ To develop their ability to justify their actions – Individual Liberty, Mutual Respect, Tolerance and Rule of Law 	<u>Memorable Knowledge</u> <ul style="list-style-type: none"> ○ To justify actions - Individual Liberty, Mutual Respect, Tolerance and Rule of Law ○ To accept people who are different - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy