



Haydock English Martyrs' Catholic Primary School PSHE and RSE Long Term Plan

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Y1/2 Cycle A	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u> <u>Internet Safety</u></p> <ul style="list-style-type: none"> Recognise basic rules to keep safe online. Understand what is meant by personal information and what should be kept private Realise the importance of telling trusted adults if they come across something that scares them Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> Recognise signs that they are loved in their family <p><u>Y2</u></p> <ul style="list-style-type: none"> Explore the joy and friendship of belonging to a diverse community Recognise what makes a good friend Identify when they or other people feel lonely Understand how to ask for help if a friendship is making them feel unhappy <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> The meaning of diversity The importance of respecting each other Learn the 'Protected Characteristics' <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> Work with everyone in their class. Mutual Respect and Tolerance Identify what they like about themselves – Individual Liberty Be confident in accepting rewards and feeling proud – Individual Liberty 	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u> <u>Senses – Road Safety</u></p> <ul style="list-style-type: none"> How to keep safe outside when crossing the road Develop an awareness of the Green Cross Code Follow the Green Cross Code when crossing the road Use the senses to cross the road safely Identify and take actions to minimise harm. <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> Recognise signs that they are cared for Explore how care is shown in families Identify signs that they are kept safe and healthy in their families <p><u>Y2</u></p> <ul style="list-style-type: none"> Discuss ways to keep safe in the local community Develop friendships Explore the meaning of being unique <p><u>Living in the Wider World – The Environment</u></p> <ul style="list-style-type: none"> Identify things they can do to look after the environment Explore how people and other living things have different needs Understand that they are responsible for protecting others and respecting their needs. <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> Recognise that people are of different ages - Mutual Respect and Tolerance Feel proud of being different - Individual Liberty 	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> How to keep safe in the sun Ways to protect the skin from sun damage The importance of sun cream and sun hats <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> Identify ways they have grown in love in their families Discuss how they know they are cared for and loved by God Show an understanding of what is meant by unconditional love Identify ways God loves and cares for each and everyone Recognise way in which to thank God for His unconditional love <p><u>Y2</u></p> <ul style="list-style-type: none"> How to reach out to others in their time of need How to meet God in the community <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> Identifying similarities and differences Recognise what makes them unique Identify what makes them special <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> Understand how we share the World – Mutual Respect, Tolerance, Individual Liberty, Democracy and Rule of Law

<p>Y1/2 Cycle B</p>	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> ○ The importance of keeping healthy ○ Explore ways to keep the body and mind healthy ○ Name physical activities to stay healthy ○ Identify ways to be physically healthy ○ Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> ○ Recognise signs that they are loved in their family <p><u>Y2</u></p> <ul style="list-style-type: none"> ○ Explore the joy and friendship of belonging to a diverse community <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> ○ Respecting others ○ Understand why rules are needed ○ Recognise the different groups people belong to ○ Identify similarities and differences between people <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ Understand respect and diversity - Mutual Respect, Tolerance, Individual Liberty and Rule of Law 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> ○ Recognise risk in everyday situations ○ Identify ways to keep safe at home – electrical appliances and fire safety ○ Understand that household products (including medicines) can be harmful if not used correctly ○ Ways to keep safe in familiar and unfamiliar environments – crossing the road, shopping centers, park etc. ○ How to respond to emergency situations ○ How to call for help in an emergency (999) <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> ○ Recognise signs they are cared for ○ Explore how care is shown in families ○ Identify signs that they are kept safe and healthy in their families ○ Identify those who care for them ○ Discuss what they do to help others feel cared for <p><u>Y2</u></p> <ul style="list-style-type: none"> ○ Discuss ways to keep safe in the local community ○ Develop friendships ○ Discuss common features of daily life ○ Recognise how they can help others feel cared for ○ Explore the meaning of being unique <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> ○ Discuss different roles and responsibilities people have within the community ○ Recognise that everyone has different strengths ○ Understand that jobs help people to earn money to pay for things ○ Identify the different types of jobs people they know and people in the community do ○ Recognise the strengths and interests that someone might need in order to do different jobs. <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To understand what makes someone feel proud Mutual Respect ○ To understand that our bodies work in different ways - S.M.S.C Equality act – Mutual Respect and Tolerance 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> ○ Learn hygiene routines that can stop germs from spreading ○ Identify ways in which to care for the mouth, gums and teeth ○ Establish how to correctly brush teeth ○ Discuss food and drink that can support dental hygiene <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y1</u></p> <ul style="list-style-type: none"> ○ Identify ways they have grown in love in their families ○ Discuss how they know they are cared for and loved by God ○ Show an understanding of what is meant by unconditional love ○ Identify ways God loves and cares for each and everyone ○ Recognise ways in which to thank God for His unconditional love <p><u>Y2</u></p> <ul style="list-style-type: none"> ○ Discuss how to reach out to others in their time of need ○ Recognise how they can meet God in the community ○ Prepare themselves for moving to a new class and year group - transition <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> ○ Explore what rules are and why they are needed – Rule of Law ○ Explore rules that keep us safe ○ Identify and follow rules ○ Understand that age restrictions keep them safe ○ Understand that we share the world with lots of people – Everyone's Welcome <p><u>British Values linked to S.M.S.C – Everyone's Welcome</u></p> <ul style="list-style-type: none"> ○ Recognise the importance of following rules – Rule of Law and Democracy
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<p>Y3/4 Cycle A</p>	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Internet Safety</u></p> <ul style="list-style-type: none"> ○ Develop a secure understanding of the rules of internet safety ○ Use search engines accurately ○ Recognise and discuss how to respond to hurtful comments ○ Explore ways in which messages can hurt someone's feelings ○ Understand how to be safe and responsible citizens ○ Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y3</u></p> <ul style="list-style-type: none"> ○ Recognise how friendships make people feel happy and safe ○ Understand acceptance ○ How to be respectful and respected ○ Describe how they grow in love in friendships ○ Describe where they feel secure and safe <p><u>Y4</u></p> <ul style="list-style-type: none"> ○ Recognise and describe how everyone should be accepted and respected <p><u>Living in the Wider World</u> <u>Similarities and Differences</u></p> <ul style="list-style-type: none"> ○ What is meant by diversity ○ Recognise the benefits of living in a diverse world ○ Be able to recognise behaviours and actions which discriminate against others ○ Develop personal strategies to challenge stereotypes <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To understand how differences can affect someone - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy ○ To understand why people choose to get married - Individual Liberty, Mutual Respect, Tolerance and Rule of Law ○ To be welcoming - Mutual Respect, Tolerance and Rule of Law 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Managing Setbacks</u></p> <ul style="list-style-type: none"> ○ What can be gained from setbacks ○ Identify things they are good at ○ The importance of trying again ○ Develop goals ○ Recognise the importance of reframing ○ Explore how to manage setbacks and perceived failures, including how to re-frame unhelpful thinking <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y3</u></p> <ul style="list-style-type: none"> ○ Give reasons why friendships breakdown ○ Discuss ways friendships can be repaired ○ Identify how friendships can be strengthened <p><u>Y4</u></p> <p>Describe how to treat others Show an understanding of the diverse modern society</p> <p><u>Living in the Wider World</u> <u>Protecting the Environment</u></p> <ul style="list-style-type: none"> ○ Identify ways of protecting the environment both in school and at home ○ Understand how everyday choices can affect the environment ○ Recognising the importance of recycling, reducing and reusing ○ <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To be who you want to be – Individual Liberty, Mutual Respect, Tolerance and Rule of Law. 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Personal Identity</u></p> <ul style="list-style-type: none"> ○ Recognise personal qualities ○ Identify and discuss who they are – ethnicity, gender, faith, culture, hobbies, likes and dislikes – diversity – similarities and differences <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y3</u></p> <p>Identify the joy and happiness of living in friendship with God and others.</p> <p><u>Y4</u></p> <ul style="list-style-type: none"> ○ Recognise and celebrating uniqueness and innate beauty <p><u>Living in the Wider World</u> <u>Transition – New Class</u></p> <ul style="list-style-type: none"> ○ Discuss highlights and key memories from the year ○ Feelings as they move on to a new year ○ Identify emotions and explore strategies mental health and wellbeing. <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To ask questions – Individual Liberty, Rule of Law and Democracy ○ To be welcoming – Mutual Respect, Tolerance and Rule of Law
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<p>Y3/4 Cycle B</p>	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u> <u>Digestion and Teeth</u></p> <ul style="list-style-type: none"> ○ Recognise the importance of, and how to maintain personal oral hygiene ○ Identify good oral hygiene practices including flossing ○ Explain the importance of regular health check-ups at the dentist ○ Understand the role of the digestive system ○ Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y3</u></p> <ul style="list-style-type: none"> ○ Recognise that friendships make people feel happy and safe ○ Understand acceptance ○ Recognise how to be respectful and respected ○ Describe how they grow in love in friendships ○ Describe where they feel secure and safe <p><u>Y4</u></p> <ul style="list-style-type: none"> ○ Recognise and describe how everyone should be accepted and respected <p><u>Living in the Wider World</u> <u>Respectful Behaviour</u></p> <ul style="list-style-type: none"> ○ Understand the importance of being respectful ○ Recognise how rules can contribute to a respectful environment ○ Explore signs of respect ○ Discuss ways to model respect to others <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To know when to be assertive – Democracy and Individual Liberty ○ To understand what discrimination is - Mutual Respect, Tolerance, Individual Liberty and Rule of Law 	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u> <u>How to Respond in Emergency Situations</u> <u>Fire Work Safety</u></p> <ul style="list-style-type: none"> ○ Learn basic techniques for dealing with common injuries ○ Respond and react in an emergency situation ○ Identify situations that may require the emergency services - know how to contact them and what to say ○ Predict, assess and manage risk in different situations ○ Identify hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y3</u></p> <ul style="list-style-type: none"> ○ Give reasons why friendships breakdown ○ Discuss ways friendships can be repaired ○ Identify how friendships can be strengthened ○ To recognise how life changes as they grow and develop <p><u>Y4</u></p> <p>Describe how to treat others Show an understanding of the diverse modern society</p> <ul style="list-style-type: none"> ○ To recognise how life changes as they grow and develop <p><u>Living in the Wider World</u> <u>Money</u> <u>How it's used</u> <u>Decisions about money</u></p> <ul style="list-style-type: none"> ○ Learn about the role money plays in people's lives. ○ Recognise that decisions can be made about spending money based on budget, value, and needs <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ Explore strategies that someone can use if they feel different – Mutual Respect, Tolerance, Rule of Law, Individual Liberty ○ Ways in which language barriers can be overcome – Mutual Respect, Tolerance, Rule of Law, Individual Liberty 	<p><u>Memorable Knowledge</u></p> <p><u>Health and Wellbeing</u> <u>Drugs</u> <u>Smoking</u> <u>Respiration and Circulation</u></p> <ul style="list-style-type: none"> ○ Recognise that drug use can become a habit which can be difficult to break ○ Recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others ○ About the risks and effects of legal drugs common to everyday life and their impact on health ○ Learn how oxygen is transported throughout the body ○ Understand that the circulatory system is made up of three parts. <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y3</u></p> <ul style="list-style-type: none"> ○ Identify the joy and happiness of living in friendship with God and others. <p><u>Y4</u></p> <ul style="list-style-type: none"> ○ Recognise and celebrating uniqueness and innate beauty <p><u>Living in the Wider World</u> <u>Rights and Responsibilities</u> <u>Transition</u></p> <ul style="list-style-type: none"> ○ Explore why we have rights ○ Recognise why we need to take responsibility for our actions ○ Understand children's rights and responsibilities ○ Explore strategies to manage transitions between classes <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ Find solutions to a problem – Democracy ○ Recognise the importance of equality – Equality Act 2010 ○ Diversity – similarities and differences - Mutual Respect, Tolerance, Individual Liberty and Rule of Law
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Y5/6 Cycle A	<p><u>Memorable knowledge</u> <u>Health and Wellbeing</u> <u>Rules for Personal Online Safety</u></p> <ul style="list-style-type: none"> ○ Recognise the importance of keeping personal information private ○ Learn strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others ○ Explore what to do if they're frightened or worried by something they see or read online ○ Recognise how to report concerns relating to inappropriate content and contact ○ Understand reasons for following and complying with regulations and restrictions (including age restrictions) ○ Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> ○ Explore emotional relationship changes as we grow and develop. ○ Recognise when someone needs help <p><u>Y6</u></p> <ul style="list-style-type: none"> ○ Explore how stable and caring relationships at the heart of a happy family. ○ Recognise when someone needs help <p><u>Living in the Wider World</u> <u>Diversity and Difference</u></p> <ul style="list-style-type: none"> ○ Recognise and discuss the different types of discrimination ○ Identify the Protected Characteristics <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To recognise personal freedom – Individual Liberty, Rule of Law, Democracy ○ To reflect and learn from their past 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Building Self-Esteem and Confidence</u></p> <ul style="list-style-type: none"> ○ Recognise their individuality and personal qualities ○ Identify personal strengths, skills, achievements, and interests and how these contribute to a sense of self-worth ○ Continue to explore how to manage setbacks and perceived failures, including how to re-frame unhelpful thinking <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> ○ Explore the physical changes in puberty ○ Recognise that hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene <p><u>Y6</u></p> <ul style="list-style-type: none"> ○ Understand how human life is conceived <p><u>Living in the Wider World</u> <u>Stereotypes and Media Prejudices</u></p> <ul style="list-style-type: none"> ○ Learn how stereotypes can negatively influence behaviours and attitudes towards others ○ Explore strategies for challenging stereotypes ○ Recognise that stereotypical assumptions can deter people from aspiring to achieve and do certain things <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ To appreciate artistic freedom - Mutual Respect, Tolerance, Rule of Law, Individual Liberty and democracy 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Body Image – Social Media</u> <u>Skin – Hygiene</u> <u>Sleep</u></p> <ul style="list-style-type: none"> ○ Discuss how text and images in the media and on social media can be manipulated or invented ○ Explore strategies to evaluate the reliability of sources and identify misinformation ○ Understand that sleep contributes to a healthy lifestyle; routines that support good quality sleep; the effects of lack of sleep on the body, feelings, behaviour and ability to learn <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> ○ Explore the joy of growing physically and spiritually <p><u>Y6</u></p> <ul style="list-style-type: none"> ○ Recognise how being made in the image and likeness of God informs decisions and actions when building relationships <p><u>Living in the Wider World</u> <u>Independence and Responsibilities</u> <u>Transition</u></p> <ul style="list-style-type: none"> ○ Learn about the new opportunities and responsibilities that increasing independence may bring ○ Explore problem-solving strategies for dealing with emotions, challenges and change, including the transition to new school <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> ○ Recognise rights and responsibilities – Rule of Law ○ To promote diversity – Mutual Respect, Tolerance, Rule of Law, Individual Liberty and democracy
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Y5/6 Cycle B	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Eating Habits, Fitness, Screen Use</u> <u>Mental Health and the impact of the media</u></p> <ul style="list-style-type: none"> Understand the mixed messages in the media Recognise that mental health, just like physical health, is part of daily life Understand the importance of taking care of mental health Explore how text and images in the media and on social media can be manipulated or invented – <u>Living in the Wider World</u> Recognise ways in which the internet and social media can be used both positively and negatively – <u>Living in the Wider World</u> Discuss strategies to evaluate the reliability of sources and identify <u>misinformation</u> – <u>Living in the Wider World</u> Gain age-appropriate information relating to Anti-Bullying <p><u>Relationships</u> <u>Journey in Love - Social and Emotional</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> Explore emotional relationship changes as we grow and develop. <u>Recognise when someone needs help</u> <p><u>Y6</u></p> <ul style="list-style-type: none"> <u>Explore how stable</u> and caring relationships at the heart of a happy family. <u>Recognise when someone needs help</u> <p><u>Living in the Wider World</u> <u>Different forms of discrimination</u></p> <ul style="list-style-type: none"> Develop an understanding of what discrimination is Explore the Equality act and protected characteristics Recognise human rights are there to protect everyone <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> To recognise when someone needs help – Helping people feel safe – Individual Liberty, Mutual Respect, Tolerance, Rule of Law, Democracy 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Risks and Hazards in the Environment</u></p> <ul style="list-style-type: none"> Understand road and rail safety Recognise the dangers of water Identify the information required when making an emergency 999 call Be able to recognise dangers in various environments e.g., Parks where there may be loose dogs Discuss stranger danger <p><u>Relationships</u> <u>Journey in Love – Physical</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> Explore the physical changes in puberty Recognise that hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene <p><u>Y6</u></p> <ul style="list-style-type: none"> Understand how human life is conceived <p><u>Living in the Wider World</u> <u>Money and Emotional Wellbeing</u> <u>personal goals and aspirations</u></p> <ul style="list-style-type: none"> Recognise the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations Understand that a person's career aspirations should not be limited by them Identify the ways that money can impact on people's feelings and emotions Discuss the different ways to keep track of money Explore the different ways to pay for things and the choices people have Recognise that people have different attitudes towards saving and spending money <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> To Stand up to discrimination – Mutual Respect, Tolerance and Rule of Law To challenge the causes of racism - Mutual Respect, Tolerance and Rule of Law 	<p><u>Memorable Knowledge</u> <u>Health and Wellbeing</u> <u>Lifestyle Choices</u></p> <ul style="list-style-type: none"> Make informed lifestyle choices regarding sleep, diet and exercise Understand what constitutes a healthy diet; how to plan healthy meals Recognise the benefits to health and wellbeing of eating nutritionally rich foods Identify the risks associated with not eating a healthy diet including obesity Explore reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing Learn about the risks and effects of legal drugs common to everyday life (e.g., cigarettes, e-cigarettes/vaping, alcohol and medicines) and their impact on health Recognise that drug use can become a habit which can be difficult to break Explore the mixed messages in the media about drugs, including alcohol and smoking/vaping Identify organisations and people who individuals can talk to that can support people concerning alcohol, tobacco and nicotine or other drug use <p><u>Relationships</u> <u>Journey in Love – Spiritual</u></p> <p><u>Y5</u></p> <ul style="list-style-type: none"> Explore the joy of growing physically and spiritually <p><u>Y6</u></p> <ul style="list-style-type: none"> Recognise how being made in the image and likeness of God informs decisions and actions when building relationships <p><u>Living in the Wider World</u> <u>Social, Local and National Democratic Procedures</u></p> <ul style="list-style-type: none"> Discuss the role of local judicial systems Explore the impact of General Elections Identify who the local MPs are and their role in the community Discuss what is meant by Parliament and its role Recognise the importance of laws and regulations - Court of law Understand the importance of a fair trial <p><u>British Values linked to S.M.S.C – Everyone's Welcome.</u></p> <ul style="list-style-type: none"> To justify actions - Individual Liberty, Mutual Respect, Tolerance and Rule of Law To accept people who are different - Individual Liberty, Mutual Respect, Tolerance, Rule of Law and Democracy
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